

For Teachers: Activity outline (what to expect)

Format 1: Taught session

Starting with an optional visit to the Royal College of Surgeons of England Library, the Anatomy and Pathology workshop will be conducted by Museum volunteers according to up to three curriculum-based themes you have selected.

Time	Activity	
Preparation		
/		<p>You will need to:</p> <ul style="list-style-type: none"> • Arrange a visit to the Anatomy and Pathology Museum (APM) to review the specimens available and discuss further details with the Museum team (optional) • Select up to three curriculum-based themes listed (or to propose themes based on your need) • Briefly introduce APM and Human Tissue Act (HTA) to your students (documents will be sent before the session)
During the activity (Total: 1-2 hours)		
Part 1: RCS Library visit		
5 mins	Arrive and Introduction	<p>You will need to:</p> <ul style="list-style-type: none"> • Arrive at the Royal College of Surgeons • Report to Reception <p>The Museum team will:</p> <ul style="list-style-type: none"> • Meet you at the Reception • Briefly introduce the College and what to expect in today's visit • Bring you and the students to the Library (optional)
45 mins	RCS Library visit (optional)	<p>The Library and Archives team will:</p> <ul style="list-style-type: none"> • Introduce relevant works/documents/drawings relating to the themes selected by you <p>Students will:</p> <ul style="list-style-type: none"> • Study the materials shown • Interact with and ask questions to the Library and Archives team
10 mins	Buffer time / Transition	<p>The Museum team will:</p> <ul style="list-style-type: none"> • Pick you up and bring you to APM
Part 2: Anatomy and Pathology workshop		
5 mins	Brief introduction to APM and splitting students into groups	<p>The Museum team will:</p> <ul style="list-style-type: none"> • Briefly introduce APM • Confirm that you and your students have read and understand HTA • Collect the signed consent form from you

		<p>Students will:</p> <ul style="list-style-type: none"> • Form three groups (maximum five students per group)
15 mins	1 st teaching session	<p>The Museum volunteers will:</p> <ul style="list-style-type: none"> • Teach students about the selected themes with specimens in APM • Each table focus on one theme (three tables in total) <p>Students will:</p> <ul style="list-style-type: none"> • Move to one table to another in every 15 minutes • Interact with and ask questions to the volunteers
15 mins	2 nd teaching session	
15 mins	3 rd teaching session	
10 mins	Exploring APM with ipads	<p>The Museum team will:</p> <ul style="list-style-type: none"> • Distribute ipads (includes the detail of all the specimens inside APM) to students <p>Students will:</p> <ul style="list-style-type: none"> • Use the ipads provided to explore the APM

Format 2: Self-taught session

Starting with an optional visit in the Royal College of Surgeons of England Library, you will have a self-taught visit in the Anatomy and Pathology Museum (APM) using the specimens you have selected.

Time	Activity	
/	Preparation	<p>You will need to:</p> <ul style="list-style-type: none"> • Arrange a visit to the APM to review the specimens available and discuss further details with the Museum team • Select specific specimens based on your need • Send the specimen numbers to the Museum team before your visit • Introduce APM and Human Tissue Act (HTA) to your students (documents will be sent before the visit)
During the activity (Total: 1- 2 hours)		
Part 1: RCS Library visit (optional)		
5 mins	Arrive and Introduction	<p>You will need to:</p> <ul style="list-style-type: none"> • Arrive at the Royal College of Surgeons • Report to Reception <p>The Museum team will:</p> <ul style="list-style-type: none"> • Meet you at the Reception • Briefly introduce the College and what to expect in today's visit • Bring you and the students to the Library
45 mins	RCS Library visit (optional)	<p>The Library and Archives team will:</p> <ul style="list-style-type: none"> • Introduce relevant works/documents/drawings relating to some curriculum-based themes, OR according to the specimens selected by you <p>Students will:</p> <ul style="list-style-type: none"> • Study the materials shown • Interact with and ask questions to the Library and Archives team
5 mins	Buffer time / Transition	<p>The Museum team will:</p> <ul style="list-style-type: none"> • Pick you up and bring you to APM
Part 2: Self-taught visit in APM		
5 mins	Brief introduction to APM	<p>The Museum team will:</p> <ul style="list-style-type: none"> • Briefly introduce APM • Confirm that you and your students have read and understand HTA • Collect the signed consent form from you
60 mins	Self-taught visit	<p>The Museum team will:</p> <ul style="list-style-type: none"> • Prepare the specimen you have selected

		<ul style="list-style-type: none">• Hand the specimen to you during your teaching• Provide students with ipad (includes the detail of all the specimens inside APM) to explore the APM after the taught session. You will have exclusive access to the APM for 90 minutes. <p>You will need to:</p> <ul style="list-style-type: none">• Teach the students using the selected specimens
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